



## Feedback from KS1 children about Mathematics (June 2023)

### General questions about Mathematics

*Children from Reception, Key Stage 1 and Key Stage 2 have feedback on Mathematics. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages.*

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| <b>What is Mathematics about?</b>                                                                                                                                                                                                                                                       |
| <ul style="list-style-type: none"> <li>You do lots of things like numbers and adding and things.</li> <li>Year 2 is more about dividing and not as much adding.</li> <li>We do shapes and we are learning about time at the minute.</li> </ul>                                          |
| <b>Why is Mathematics important?</b>                                                                                                                                                                                                                                                    |
| <ul style="list-style-type: none"> <li>You have to know the time!</li> <li>It helps you to get clever and get better at schoolwork.</li> </ul>                                                                                                                                          |
| <b>Tell me about your favourite piece of work in Mathematics and tell me why you enjoyed learning about this</b>                                                                                                                                                                        |
| <ul style="list-style-type: none"> <li>We are doing time now and that is good because you learn about the clocks.</li> <li>I like doing maths on the carpet and working with my teacher.</li> </ul>                                                                                     |
| <b>Are there any areas in Mathematics that you are still unsure about?</b>                                                                                                                                                                                                              |
| <ul style="list-style-type: none"> <li>No</li> <li>Sometimes times tables can be hard to remember.</li> </ul>                                                                                                                                                                           |
| <b>How do you know if you are doing well in Mathematics?</b>                                                                                                                                                                                                                            |
| <ul style="list-style-type: none"> <li>We always know if we get the right answers because the work is right in books.</li> <li>You feel better because you can do things.</li> <li>Maths gets easier and you can remember times tables.</li> </ul>                                      |
| <b>What happens if you are finding work difficult in Mathematics?</b>                                                                                                                                                                                                                   |
| <ul style="list-style-type: none"> <li>We sit on the carpet and do things.</li> <li>The teacher helps us.</li> <li>Yes, you need to put your hand up and then you can work with someone.</li> <li>(prompted) We have different resources like counters and blocks and cubes.</li> </ul> |
| <b>What do you need to do to improve your learning in Mathematics?</b>                                                                                                                                                                                                                  |
| <ul style="list-style-type: none"> <li>Try hard to learn your times tables.</li> <li>Keep asking the teacher for help and listen to the teacher and you can concentrate more and know more things.</li> <li>You can use the counters (this was unprompted).</li> </ul>                  |
| <b>Over summer term, you completed some work on time on angles, what can you tell me about it?</b>                                                                                                                                                                                      |
| <ul style="list-style-type: none"> <li>We are looking at clocks.</li> <li>We can do o'clocks and some minutes to and some minutes past.</li> <li>It can be hard but you use the hands.</li> </ul>                                                                                       |
| <b>If you were to complete this work again, what would you do differently?</b>                                                                                                                                                                                                          |
| <ul style="list-style-type: none"> <li>I would look at the clocks and know what time it is like half past.</li> <li>Ask the teacher for help.</li> </ul>                                                                                                                                |
| <b>Can you explain what some of this Mathematics vocabulary means?</b>                                                                                                                                                                                                                  |
| <ul style="list-style-type: none"> <li>Predict – like knowing what it is.</li> <li>Digits – the numbers that are in a number.</li> <li>Divide – where you split things up (we talked about grouping and sharing).</li> <li>Analogue – not sure</li> </ul>                               |

***'Never settle for less than your best'***

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12



## **Feedback from KS1 children about Mathematics (June 2023)**

### **Subject specific questions about Mathematics**

*Children from Reception, Key Stage 1 and Key Stage 2 have feedback on Mathematics. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages.*

#### **What do I mean when I say fluency, reasoning and problem solving?**

- When the teacher tells us to explain the answer.
- Getting the questions right and knowing what to do.
- Children were not as confident talking about fluency.

#### **Why might I use times tables in real life?**

- In singing songs.

#### **Show me a bar model. How might you use it?**

Children used bar models and were able to partition numbers and complete addition and subtraction questions.

#### **Explain how I might work out fractions of a shape**

- Children managed to split a range of shapes into halves and quarters. One child split shapes up into thirds. However, we had to discuss the importance of equal parts.

#### **What do you have in class that helps you in maths?**

- The maths things for lessons that the teacher uses.
- Counters.
- We can look at words on the wall.

## **Action to take as a result of Pupil Feedback on Mathematics**

Children need to be more aware and ready to talk about the different aspects of maths, including reasoning and problem solving; particularly in relation to problem solving not just involving word problems. Ensuring that children are aware of the support that they are able to access in class maths areas, and having the correct resources to support learning, would further enhance learning. The importance of grouping and sharing in division needs consolidating with some children.

**Next Pupil Feedback review: Summer Term 2024**

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